

Prehistory and Culture End-of-Unit Assessment

Name: _____

Part 1: Performance

You have just carried out your archaeological dig. Now it is time to analyze your dig site. Complete the following analysis to demonstrate your understanding of Paleolithic and Neolithic cultures.

Questions	Answers
1. Which word best describes this dig site, Paleolithic or Neolithic?	
2. One reason I think this is... (Provide a clear explanation.)	
3. Another reason I think this is... (Provide a clear explanation.)	
4. A third reason I think this is... (Provide a clear explanation.)	
5. One reason that I know this site is from the Stone Age is...	
6. If there was more to dig, something else I might find is... (Explain why.)	
7. If there was more to dig, I know I wouldn't find.... (Explain why.)	
8. If I were to give an approximate date for this site it would be... (Explain why.)	

“Museum Report” Directions

Many archaeologists work for universities and museums. The museum you work for provided the funds (money) and materials for you to carry out your dig and research, and they expect a report on your findings. Use the following prompts to guide your museum report.

1. Describe what is in the box.
2. Describe the condition of the materials that you excavated (damaged, good condition, shredded, cracked, scattered, etc.)
3. Describe your thoughts concerning each of the artifacts, ruins, and animal remains. These thoughts *can* include:
 - Who it was made by
 - What it was used for
 - What it was made out of
 - Who participated in the activity
 - Why it was grown/raised/hunted/gathered
 - Who it was grown/raised/hunted/gathered by
4. Describe your thoughts on the culture of the people associated with your archaeological site. **Provide evidence** from the box to support each of your ideas. These thoughts *should* include the following aspects. Even if you aren't sure, you need to say that and explain why.
 - Economy (how they make a living)
 - Tools
 - Housing
 - Transportation
 - Social Systems (can include: religion, clothing, role of men, women, children, government style, matriarchal/patriarchal, entertainment, jewelry, etc.)

Rubric (use this to see how you will be graded)

	★★★★★	★★★	★★	★
description	All items in the box are clearly described, and the condition of the items is included	All items in the box are clearly described	All items in the box are listed, though not much description is provided	Some of the items in the box are listed.
artifacts, ruins, animal remains	A clear and complete analysis is provided which demonstrates understanding of materials used and how life in the Stone Age functioned. All items from the box are addressed with an explanation for each.	An analysis is provided which demonstrates understanding of materials used and how life in the Stone Age functioned.	An analysis is provided which demonstrates a weak understanding of materials used and how life in the Stone Age functioned.	An analysis is provided which demonstrates little understanding of materials used and how life in the Stone Age functioned.
culture	All aspects of culture are included (except language) and ideas about culture are supported with evidence from what was found in the dig. Strong understanding of P or N culture demonstrated through explanations.	All or most aspects of culture are included (except language) and ideas about culture are for-the-most-part supported with evidence from what was found in the dig. Understanding of P or N culture demonstrated through explanations.	Some aspects of culture are included (except language). Most ideas about culture are may or may not be supported with evidence from what was found in the dig.	Aspects of culture are included (except language) and ideas about culture are not supported with evidence from what was found in the dig. Weak understanding of P or N culture demonstrated through explanations.