

Response to Slavery End of Unit Assessment Part 2
Multiple Choice Test Review (30 point test)

Test: Monday, May 19

Broad look at slavery

- Be able to describe characteristics of slavery in Ancient times, slavery in the Americas from 1500-1800, and modern slavery. (i.e., who were slaves, how people became enslaved, the acceptance/legality of slavery by society, the how the cost of slaves affects the overall treatment of the enslaved people.)
- Know how these different periods of slavery are different.

Economics of slavery

- Transatlantic Slave Trade – Be able to describe who captured slaves, where in Africa they were captured from, how they got to the coast, how they got from the coast to the Americas, how profit was made, and who were targeted to be captured,
- Be able to analyze primary images, maps, and graphs.
- Know where in America (both North and South) slaves were taken to, what they did there, and how profit was made.
- Understand how and why the cotton gin was invented. Know who patented it, and who invented it. Know the intended purpose of the cotton gin, and the unintended consequences. How did the cotton gin affect the growth of cotton production? Know where cotton production spread, and the effects of the cotton gin on the institution of slavery. Understand the overall transition of tobacco production to cotton production.

Resistance by Slaves

- Know the difference between overt and covert slave resistance
- Be able to identify methods of overt and covert slave resistance
- The Underground Railroad – what was it? Was it underground? Was it a railroad? Why are those terms used to describe it? Who was Harriet Tubman? Know whether or not this is covert or overt resistance.
- Nat Turner – who? What did he do? Is what he did covert or overt? How did he or could he justify his cruel deeds?
- Songs – how do songs act as resistance? Be able to interpret one line from Go Down Moses as an example of resistance.

Experiences of Slaves

- Understand what the Middle Passage was and the experiences of the people on it.
- Know the living conditions and working conditions of slaves in the South.
- What role did religion play in the lives of slaves?
- How were slaves controlled?