

Discovery

- Before 1492, how did global trade connect the world?
- Why were Europeans looking for an all water route to Asia? Specifically, what did Portugal, Spain, France, and England find?
- Perspective: What did Columbus first do when he landed in the America's in 1492? What was he looking for? How did Native people react to his landing? What did he do when he came back on his second voyage in 1493? How did Spanish exploration affect Native people in the Caribbean and Central America?
- Be able to analyze primary and secondary sources concerning Columbus. Specifically be able to analyze primary sources for purpose and audience.
- Know what the historic Northwest Passage is, and how France and England went about looking for it. How did that lead to land claims?

Spain

- Be able to identify on a map the location of New Spain.
- Know the purpose and role of both missions and presidios in the control of the Borderlands of New Spain.
- Be able to identify how the Spanish interacted and affected the culture of the Native people of the Borderlands.

France

- Be able to identify on a map the location of New France and the St. Lawrence River.
- Know the Coeur de Bois and the Native and French relations concerning furs. What did French colonization look like?
- Know how the relationship between the French with Native people effected culture.

England

- Know the basic story of the establishment of Jamestown including, the societal ranking of the people that established it, their relationship with the Native people, and the natural resource of tobacco.
- Know the difference between natural, capital, and human resources. Be able to identify how the need for natural and human resources led to the influx of European (and later African) people and the need for Native land.
- Know what an indentured servant is, how and why they came to America, and what they could expect when they got here. How did their movement to America affect the structure of society and European relations with the Native people on the East Coast?