

End-of-Unit Assessment (Summative Assessment)

Part 1:

Use the Library of Congress website (www.loc.gov) to find one **visual, audio recording, map, or written primary source**. Copy and paste primary source onto a word document. Cut and paste a link to the site onto a word document.

Part 2:

Under pasted link, do a primary source analysis on your chosen primary source. This is a final demonstration of your ability to analyze primary sources. Include observations, reflections, and things that you wonder about. Make sure it is quality and complete.

Part 3:

Look for a digital secondary source that is in some way related to the primary source. Use the secondary source to learn about some aspect of the primary source. After reading through the information, clearly identify the secondary source, and provide a link to it on the Word Document (if it is digital). Then, in a paragraph describe what you learned about the primary source from the secondary source.

Part 4: Self/Peer Assessment

First, grade your work using the rubric below. Fix anything that you think could make it more quality and complete. Then have a partner grade your work. Fix anything they recommend that could make it more quality and complete. Turn in the rubric to the box, and turn in your assignment to the Dropbox on Mrs. Liljemark's blog.

End-of-Unit Assessment Rubric

	4	3	2	1
Primary source analysis	Analysis is thorough, detailed, diverse, and demonstrates strong ability to observe, reflect on, and ask critical questions of the source. Appropriate evidence is provided for reflections	General analysis of primary source demonstrates ability to observe, reflect on, and ask questions of the source.	Weak analysis of primary source with little critical thinking evident, and lacking evidence of diverse and complete approaches to the source	Understands the basics of primary source reflection, but is lacking in development of the skill.
Primary v. Secondary	Demonstrates understanding of differences between secondary and primary sources through selected documents, analysis of those documents, and through relating them to each other.	Demonstrates understanding of differences between secondary and primary sources through selected documents and generally relating them to each other.	Demonstrates understanding difference between primary and secondary sources through the selected topic.	Has weak understanding of differences between primary and secondary sources.